



# INDIAN SCHOOL AL WADI AL KABIR

## Post Mid-Term Revision Worksheet (2025-26)

Class: VII

Sub: MATHEMATICS

Max Marks: 30

### Instructions:

Section A: Multiple Choice Questions (Q.1 to Q.8)

Section B: Source based questions (Q.9 to Q.12)

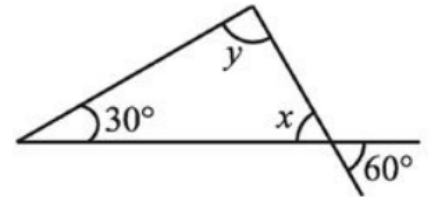
Section C: Long Answer Questions (Q.13 to Q.16)

Section D: 4 Marks Question & Case study Question (Q.17 to Q.18).

**NOTE:** This revision paper consists of 4 printed pages.

### Section A: Multiple Choice Question (Q.1 to Q.8) of 1 mark each

1. Find the value of  $x$  and  $y$  in the adjoining figure:



**A**  $x = 90^\circ, y = 60^\circ$  **B**  $x = 60^\circ, y = 90^\circ$  **C**  $x = y = 60^\circ$  **D**  $x = 30^\circ, y = 90^\circ$

2. The reciprocal of  $\left(-3 \times \frac{8}{12}\right) + \left(-5 \times \frac{9}{15}\right)$  is:

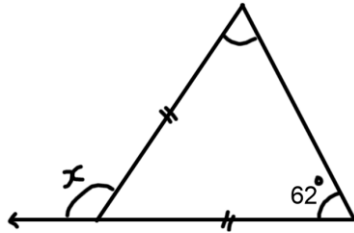
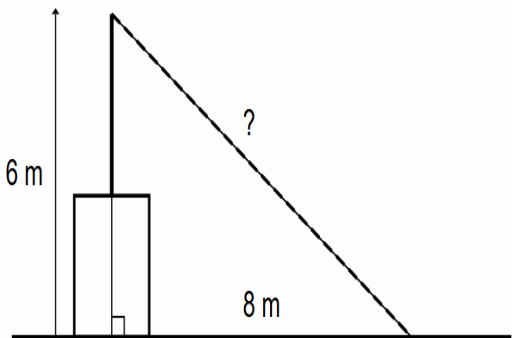
**A**  $\frac{1}{5}$  **B**  $-5$  **C**  $-\frac{1}{5}$  **D**  $1$

3. Which of the following can be the measures of the sides of a triangle?

**A** 6cm, 9cm, 14cm **B** 8cm, 10cm, 19cm **C** 7cm, 12cm, 20cm **D** 5cm, 8cm, 14cm

4. Asha bought  $\frac{18}{3}$  kg of sponge to make cushions. If each cushion requires  $\frac{3}{2}$  kg of sponge, how many cushions can she make?

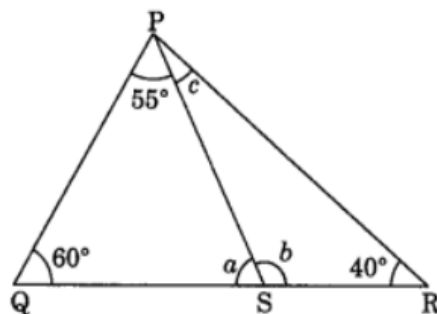
**A** 3 **B** 4 **C** 6 **D** 8

5.	The value of x in the below figure is:							
								
	A	62°	B	142°	C	124°	D	56°
6.	The standard form of rational number $\frac{36}{-81}$ is_____.							
	A	$\frac{12}{-27}$	B	$\frac{-27}{12}$	C	$\frac{4}{-9}$	D	$\frac{-4}{9}$
7.	The angles of a triangle are in the ratio 3 : 4 : 5. The measure of the largest angle is:							
	A	50°	B	75°	C	45°	D	60°
8.	Which among the following rational numbers is equivalent to $-3\frac{1}{2}$ ?							
	A	$\frac{-21}{6}$	B	$\frac{-12}{2}$	C	$\frac{-14}{6}$	D	$\frac{-7}{3}$
<div><b>Section B:</b> Source based questions (Q.9 to Q.12) of 1 mark each</div> <div><p>A flagpole on top of a fort wall breaks during a storm. The broken top part of the pole falls and touches the ground 8 m away from the base of the wall. The remaining upright part of the pole still attached to the wall is 6 m high from the ground.</p><p>Based on this information, answer the following:</p></div> <div></div>								
9.	What is the height of broken part?							
	A	100 m	B	10 m	C	28 m	D	64 m

<b>10.</b>	If the fort wall is 3 m high, what is the height of the remaining pole part?							
	<b>A</b>	7 m	<b>B</b>	5 m	<b>C</b>	3 m	<b>D</b>	6 m
<b>11.</b>	What was the original height of the pole?							
	<b>A</b>	15 m	<b>B</b>	16 m	<b>C</b>	17 m	<b>D</b>	13 m
<b>12.</b>	If the legs of a right-angled triangle are represented by <b>a</b> and <b>b</b> , and the hypotenuse is represented by <b>c</b> , then the equation which represents the Pythagoras Theorem is:							
	<b>A</b>	$a^2 + b^2 = c^2$	<b>B</b>	$b^2 + c^2 = a^2$	<b>C</b>	$a^2 + c^2 = b^2$	<b>D</b>	$a^2 + b^2 > c^2$

**Section C:** Long Answer Questions (Q13 to Q.16)

<b>13.</b>	Do as directed: $(\frac{-9}{4} + \frac{2}{3}) \div (\frac{7}{3} - \frac{5}{3})$ (2m)							
<b>14.</b>	One of the angles of a triangle has measure $70^\circ$ and other two angles are equal. Find the two equal angles. (2m)							
<b>15.</b>	Insert four rational numbers between $\frac{-2}{5}$ and $\frac{-4}{3}$ . (3m)							
<b>16.</b>	Find the unknown angles a, b, c in the adjoining figure. (3m)							



**Section D:** Long Answer Question of 4 marks & Case study (Q.17 & Q.18)

<b>17.</b>	Represent the following rational numbers on the same number line: $\frac{-3}{7}, \frac{1}{7}, \frac{-9}{7}, 0, 1, -1$ .							
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**18. Case Study:**

Three friends Ram, Hari & Neelesh are standing at position A, B & C respectively as shown in figure (i). Ram wants to join the line through Hari & Neelesh. Hari suggest Ram to move along AD & take the position at D as in figure (ii). Neelesh suggest Ram to move along AE & take the position at E as in figure (iii).

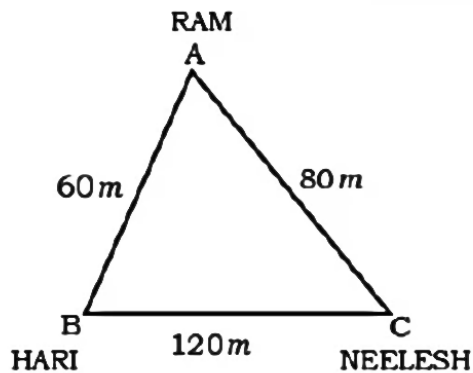


Figure (i)

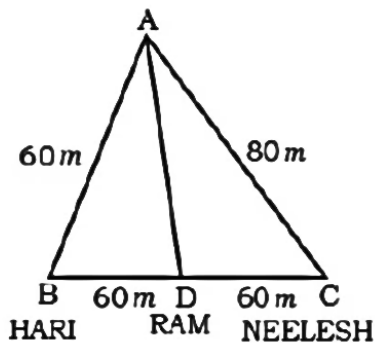


Figure (ii)

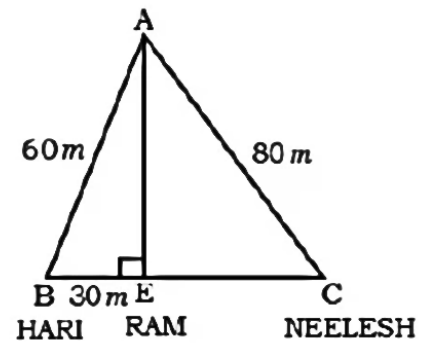


Figure (iii)

Based on the above information, answer the following questions:

I) In the figure (ii), what does AD represents?

II) In the figure (iii), what does AE represents?

III) Check whether the lengths 7 cm, 24 cm, 25 cm can be the sides of a right-angled triangle.

**ANSWERS**

<b>Q1.</b>	B	<b>Q2.</b>	C	<b>Q3.</b>	A	<b>Q4.</b>	B
<b>Q5.</b>	C	<b>Q6.</b>	D	<b>Q7.</b>	B	<b>Q8.</b>	A
<b>Q9.</b>	B	<b>Q10.</b>	C	<b>Q11.</b>	D	<b>Q12.</b>	A
<b>Q13.</b>	$\frac{-19}{8}$	<b>Q14.</b>	$55^\circ$	<b>Q15.</b>	$\frac{-61}{150}, \frac{-62}{150}, \frac{-63}{150}, \frac{-64}{150}$	<b>Q16.</b>	$a=65^\circ, b=115^\circ, c=25^\circ$
<b>Q18.</b>	I) Median, II) Altitude III) Yes.						